



Bwgc Colman Junior Secondary



Vision

It is our vision that all junior secondary students attending Bwgc Colman Community School are consistently engaged in educational experiences that prepare them for future pathways and positive independence.

Junior Secondary Philosophy

'2 Way Strong'

Our aim at Bwgc Colman Junior Secondary is to promote students' cultural identity, broaden their knowledge of the world and enhance their capacity to effectively interact in diverse contexts.

Distinct Identity	Quality Teaching	Student Well-Being	Leadership	Parent and Community Involvement	Local Decision-Making
Designated Precinct JS Uniforms JS Murals & Signage Student Intranet Page	Student Profiles Extra-English & Maths lessons - allocated skill builder time Classroom Profiling Front-ended Assessment Promoting inclusivity & connectedness	Men's & Women's Business Health Workshops Extra-curricular activities (Sports Club)	Junior Sec Coordinator (designated Role Description) Subject Coordinators Junior Sec Student Council - Leadership Enhancement Workshops - Council & Classroom Meetings	High frequency home visits Parent Information Evenings Community Surveys Info distributed through Newsletter, Facebook & Website Strong partnerships with local organisations	Periodic Jun Sec staff meetings Feedback from JS Student Council Continued consultation with Indigenous support staff

Organisational Structure

Students are provided with high levels of support in their transition from primary school to Junior Secondary. This is achieved through the implementation of a 'gradual release' model that involves *Home Teachers* and strategic timetabling. Students have been organised into multi-age classes based on a range of factors including, literacy and numeracy capability, application to learning, attendance & social relationships. Each class has a Home Room & Home Teacher. To provide guidance and a smooth transition to the secondary model, Year 7 and 8 Home Teachers are responsible for teaching multiple subject areas (English, Maths, HPE, Home Ec. / DAT, Art). Throughout years 7-9 students also have opportunities to interact with their peers in dynamic ways (eg Men's & Women's Business - gender-based, multi-age learning program).

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